

The school curriculum is broadly divided into Preprimary, Primary, Secondary sections.

### **Pre-Primary Curriculum (CLASSES - PRE NURSERY, NURSERY, KG):**

Children in **these classes** learn an approach to learning itself; in other words, they learn how to learn. Three- and four-year-olds are naturally very curious about the world around them and the curriculum has been designed to give them plenty of hands-on opportunities to explore their world. Letters are introduced through air writing, sponge writing and black board writing. Teachers use efficient, interactive, and innovative play way methods. Emphasis is more on making students keen learners.

Curriculum in Pre Primary has been designed keeping in mind the Learning objectives of developing Cognitive skills, Emotional skills, Social skills and Motor skills. Children learn to sort, compare, assimilate, observe and infer.

Storytelling, picture reading, picture-story composition, rhymes, learning of CVC words are some of the activities designed to develop the above mentioned skills.

### **Primary School Curriculum (Classes I to V)**

Learning languages and Number work primarily focus on development of cognitive skills. Drawing and colouring, cutting and craft activities focus on the development of fine motor skills. Curriculum in Class I and II is activity based which enhances the comprehension and thinking skills of the students.

Assignment Booklets have also been prepared to supplement the students' learning and broaden their horizons. Visits to places are planned according to EVS topics.

The academic year is divided into two terms-I and II which includes four unit test and internal assignments.

#### **TERM -1**

- UT -1 (MM-20 Marks)
- UT -2 (MM-20 Marks)
- Internal assignments- 10 marks
- Half yearly exam -50 marks

#### **TERM -2**

- UT -3 (MM-20 Marks)
- UT -4 (MM-20 Marks)
- Internal assignments- 10 marks
- Final exam -50 marks

A system of continuous and comprehensive evaluation through assignments and observational activities is followed in order to provide a rich academic experience, plethora of activities are conducted in order to ensure complete learning of the concepts in each subject.

Homework given to students is a stimulating revision exercise generally in the form of worksheets.

A lot of stress is laid at this stage on spoken English with emphasis on good pronunciation and diction coupled with excellent reading and writing skills.

### **Secondary School Curriculum (Classes VI to X)**

The main aim at this level is to provide in depth knowledge of the concepts. An extensive use of technology supplements classroom teaching thereby making it interactive and thus enhancing comprehension.

Besides being taught the Languages, Mathematics, Science and Social Studies, the students also study Information Technology. Emphasis is laid on Yoga, Music, Dance and Physical Education for a holistic development of the child.

The academic year is divided into two terms-I and II as follows:-

#### TERM -1

- UT -1 (MM-10 Marks)
- UT -2 (MM-10 Marks)
- Half yearly exam -80 marks

#### TERM -2

- UT -3 (MM-10 Marks)
- UT -4 (MM-10 Marks)
- Final exam -80 marks.